Mid-Year Quick Reflection Guide

Name:	Role:		Date:
1. Nur	nbers at a Glanc	e	
NuNuNu	urrent number of active progumber of students directly in umber of disciplinary inciderumber of student leadership umber of parent interactions	mpacted: nts handled: o meetings:	
2. Qui	ck Program Che	ck	
List your t	op 3 programs and rate the	em (1-3):	
			ired: Worth Continuing?
			ired: Worth Continuing?
3	Impact:	: Effort Requi	ired: Worth Continuing?
3. Rap	oid Fire Reflectio	n	
Complete	these statements:		
• St	udents need more:		
• St	udents need less:		
• M <u>y</u>	y team needs more:		
• In	eed to start:		
• In	eed to stop:		

4. Time & Energy Audit

Mark where you're spending mos	st of your time:	
 Discipline/Behavior 		
 Program Planning 		
 Student Support 		
 Parent Communication 		
 Staff Management 		
 Crisis Response 		
• Other:	<u></u>	
Is this alignment right? Y/N:		
5. Quick Wins & Cha	allenges	
Biggest Win:	Biggest Challenge:	Immediate
Solution Needed For:		
6. Resource Check		
Currently have enough of:		
-		
Need more of:		
	ame Plan	
Need more of: 7. Next Semester Ga	ame Plan	
Need more of:		
Need more of: 7. Next Semester Ga Top 3 Priorities:		
Need more of: 7. Next Semester Ga Top 3 Priorities: 1.		
Need more of: 7. Next Semester Ga Top 3 Priorities: 1 2		
Need more of: 7. Next Semester Ga Top 3 Priorities: 1 2 3		
Need more of: 7. Next Semester Ga Top 3 Priorities: 1 2 3		
Need more of: 7. Next Semester Ga Top 3 Priorities: 1 2 3 One thing to delegate:		

9. Professional Temperature Check

On a scale of 1-5:

•	ork-life balance:
•	b satisfaction:
•	am morale:
•	ogram effectiveness:
	etion Items nediate next steps:
1	iodiate next steps.
2.	
3.	
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Remember: Done is better than perfect. File this worksheet where you can easily reference it for your end-of-year review.